

Allenhouse Institute of Technology, Kanpur

Student Satisfaction Survey (SSS) 2021-22

Name of the student Student College Id Year & Semester Department

	Instructions:				
	Dear Student,				
	70.	stitution. You are	given multiple		various important and major but you have to select the
1.	improvement of the	teaching learni	ng process thro	ugh feedback an	view, and continuous quality d similar systems.
	O Strongly Agree	O Agree	O Neutral	O Disagree	O Strongly disagree
2.	AIT Kanpur provides O To a great extent				d life skills. O Not at all
	O To a great extent	O Moderate	O Somewhat	O Very Little	O Not at all
3.	How much of the sy	llabus was cove	red in the class.		
	O 85 to 100%	O 70 to 84%	O 55 to 69%	O 30 to 54%	O Below 29%
4.	What percentage of teaching.	of teachers use	ICT tools such	n as LCD Projec	ctor, Multimedia etc. while
	O Above 90%	O 70 to 89%	O 50 to 69%	O 30 to 49%	O Below 29%
5.	AIT Kanpur takes a tours, training progr			. 56	t exchange, field visit, study
	O Regularly	O Often	O Sometimes	O Rarely	O Never
6.	AIT Kanpur/teacher learning and proble				nental learning, participative
	O To a great extent		O Somewhat	O Very Little	O Not at all
7	The everell evelts	of toochil-			.on. good
7.	The overall quality of O Strongly Agree	O Agree	O Neutral	O Disagree	O Strongly disagree
	o strongly rigide	0 1 181 00	O Medital	O DIDORICE	o strongly disables

8. AIT Kanpur provides multiple opportunities to learn and grow. (Like sports, Training Programs, Allerhouse Institute of Technology

Allerhouse Institute of Technology

Allerhouse Institute of Technology Social Gathering, Yuva Mahotsav, Elections, NSS, NCC, etc.)

O Strongly Agree O Agree

O Neutral

O Disagree

O Strongly disagree

9.	The facilities available in AIT Kanpur are sufficient for doing research work.	
	O Strongly Agree O Agree O Neutral O Disagree O Strongly disagree	
10.	AIT Kanpur has well-furnished support facilities – laboratory, library, sports complex, computers, classrooms etc.	
	O Strongly Agree O Agree O Neutral O Disagree O Strongly disagree	
11.	AIT Kanpur has implemented Capability Enhancement And Development Schemes such as Soft Skills Development, Remedial Coaching, Language Lab, Bridge Courses, Yoga Meditation, Personal Counselling and Mentoring etc.	
	O To a great extent O Moderate O Somewhat O Very Little O Not at all	
12.	Students are benefitted by guidance for competitive examinations and career counselling offered by the institution.	
	O To a great extent O Moderate O Somewhat O Very Little O Not at all	
13.	Efforts are made by the AIT Kanpur /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	
	O To a great extent O Moderate O Somewhat O Very Little O Not at all	
14.	AIT Kanpur take efforts for campus placement.	
	O To a great extent O Moderate O Somewhat O Very Little O Not at all	
15.	AIT Kanpur has Student Council & representation of students on academic & administrative bodies/committees of the institution.	
	O To a great extent O Moderate O Somewhat O Very Little O Not at all	
16.	Welfare schemes for students like scholarships, fellowships, etc. are available.	
	O To a great extent O Moderate O Somewhat O Very Little O Not at all	
17.	AIT Kanpur promotes Gender Equity, Environmental Consciousness and Sustainability/Alternate Energy initiatives.	
	O To a great extent O Moderate O Somewhat O Very Little O Not at all	
18.	AIT Kanpur organized activities for community services and on current issues.	
	O To a great extent O Moderate O Somewhat O Very Little O Not at all	
19.	Give three observation/suggestions to improve AIT Kanpur. (in bullet form)	



Report on the details of Students Satisfaction Survey

Allenhouse Institute of Technology (AIT), Kanpur collects the feedbacks/surveys on continuous basis from all the stakeholders. Students Satisfaction Survey (SSS) is one among these surveys. This survey includes majorly the questionnaire recommended by NAAC. Apart from Teaching-Learning and Evaluation aspects, the survey includes mentoring system and students welfare aspects too.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Under Criterion II of Teaching – Learning and Evaluation Guidelines for Students

The survey is being conducted by the institution to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought.

A)Name

- B) Student College ID:
- C) Year & Semester
- D) Department:

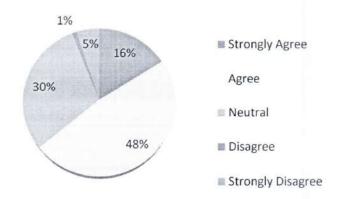
Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- The responses given by the students for the questionnaire provided are given below.

Student Satisfaction Survey

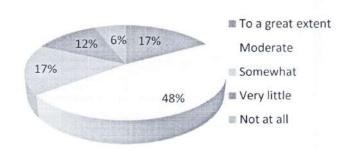
Q-1AIT Kanpur makes Efforts to engage Students in the Monitoring, Review and continuous quality improvement of the teaching learning process through feedback and similar systems

Option	Response (in %)
Strongly Agree	16
Agree	48
Neutral	30
Disagree	1
Strongly Disagree	5



Q-2AIT Kanpur Provide Value addedcourses imparting transferable and life skills.

Option	Response (in %)
To a great extent	17
Moderate	48
Somewhat	17
Very little	12
Not at all	6



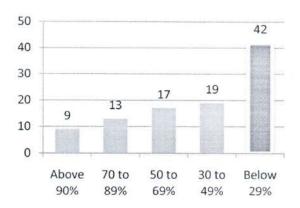
Q-3 How much of the syllabus was covered in the class room?

			B 3	
18	20			
FASOR ME		15		10
He Sin				10

Option	Response (in %)
85 to 100%	18
70 to 84%	20
55 to 69%	15
30 to 54%	37
Below 29%	10

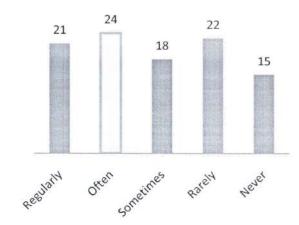


Q-4what percentage of teachers use ICT tools such as LCD Projector, Multimedia etc, while teaching?



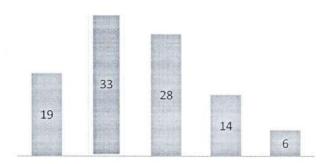
Option	Response (in %)
Above 90%	9
70 to 89%	13
50 to 69%	17
30 to 49%	19
Below 29%	42

Q-5AIT Kanpur takes active interest in promoting internship, student exchange, field visit, study tours, training program, etc and other opportunities for students.



Option	Response (in %)	
Regularly	21	
Often	24	
Sometimes	18	
Rarely	22	
Never	15	

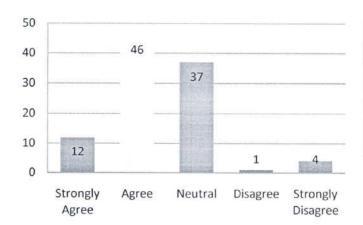
Q-6AIT Kanpur/teachers use student centric methods such as experimental learning, participative learning and problem solvingmethodologies for enhancing learning experience



To a great Moderate Somewhat Very little Not at all extent

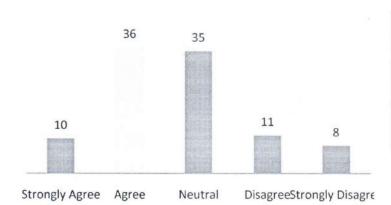
Option	Response (in %)
To a great extent	19
Moderate	33
Somewhat	28
Very little	14
Not at all	6

Q-7The overall quality of teaching learning process in your institute is very good



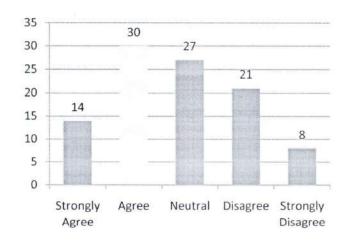
Option	Response (in %)
Strongly Agree	12
Agree	46
Neutral	37
Disagree	1
Strongly	
Disagree	4

Q-8AIT Kanpur provides multiple opportunities to learn and grow. (like sports, training programs, social gathering, Yuva Mahotsav, NSS, NCC etc)



Option	Response (in %)
Strongly Agree	10
Agree	36
Neutral	35
Disagree	11
Strongly Disagree	8

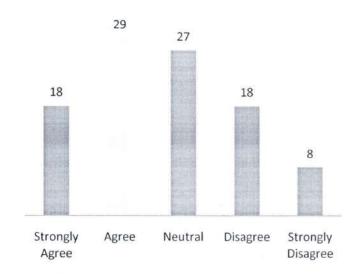
Q-9The facilities available in AIT Kanpur are sufficient for doing research work.



Option	Response (in %)
Strongly Agree	14
Agree	30
Neutral	27
Disagree	21
Strongly Disagree	8

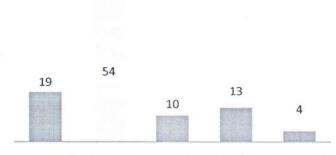
100

Q-10 AIT Kanpur has well-furnished support Facilities- Laboratory, Library, Sports Complex, Computer, classroom etc.



Option	Response (in %)
Strongly Agree	18
Agree	29
Neutral	27
Disagree	18
Strongly	
Disagree	8

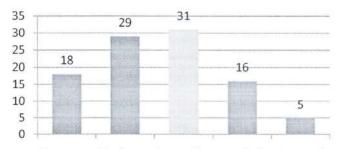
Q-11 AIT Kanpur has implemented capability Enhancement and Development Scheme such as Soft Skills Development, Remedial Coaching, Language Lab, Yoga Meditation etc.



To a great	Moderate	Somewhat	Very little	Not at all
extent				

Option	Response (in %)
To a great extent	19
Moderate	54
Somewhat	10
Very little	13
Not at all	4

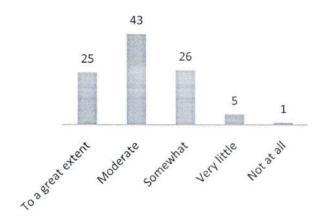
Q-12 Students are benefitted by guidance for competitive examinations and career counselling offered by the institution.



To a great Moderate Somewhat Very little Not at all extent

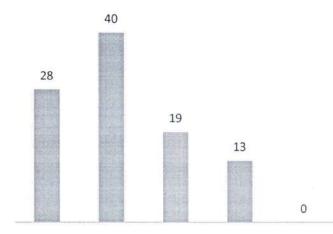
Option	Response (in %)
To a great extent	18
Moderate	29
Somewhat	31
Very little	16
Not at all	5

Q-13 Efforts are made by the AIT Kanpur/teachers to inculcate Soft Skills, Life Skills and employability skills to make you ready for the world of work.



Option	Response (in %)
To a great extent	25
Moderate	43
Somewhat	26
Very little	5
Not at all	1

Q-14 AIT Kanpur takes efforts for Campus Placement.



To a great	Moderate	Somewhat	Very little	Not at all
extent				

Option	Response (in %)
To a great extent	28
Moderate	40
Somewhat	19
Very little	13
Not at all	0

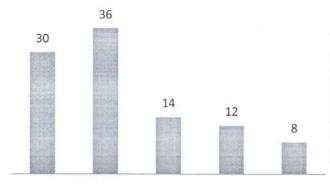
Q-15 AIT Kanpur has Student Council & representation of students on academic & administrative body/ Committees of the institution.

	39			
19		22	15	
				4

To a great Moderate Somewhat Very little Not at all extent

Option	Response (in %)
To a great extent	19
Moderate	39
Somewhat	22
Very little	15
Not at all	4

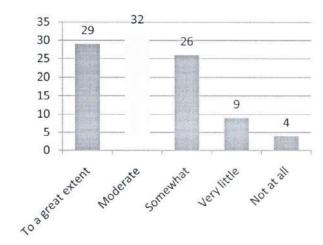
Q-16 Welfare Schemes for Students like Scholarships, fellowships etc are available.



Option	Response (in %)
To a great extent	30
Moderate	36
Somewhat	14
Very little	12
Not at all	8

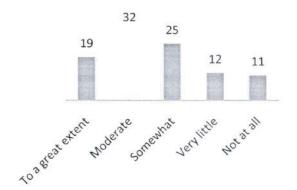
To a great Moderate Somewhat Very little Not at all extent

Q-17 AIT Kanpur promotes Gender Equity, Environmental Consciousness and Sustainability/ Alternate Energy initiatives.



Option	Response (in %)
To a great extent	29
Moderate :	32
Somewhat	26
Very little	9
Not at all	4

Q-18 AIT Kanpur organized activities for community services and on current issues.



Option	Response (in %)
To a great extent	19
Moderate	32
Somewhat	25
Very little	12
Not at all	11

Conclusion:-

Nearly 48% Students thoughts that AIT Kanpur makes Efforts to engage Students in the Monitoring, Review and continuous quality improvement of the teaching learning process and provide Value added courses for imparting transferable and life skills.

Regarding the coverage of syllabus, 37% of students satisfied with the coverage of 30 to 55 percent. The students of 30-33% appreciated the preparedness of teachers with the remark 'Moderate'

The 46% of students are overall satisfied with quality of teaching learning process in institute is very good. Around 36% students feels that College provides multiple opportunities to learn and grow. (like sports, training programs, social gathering, Yuva Mahotsav, NSS, NCC etc)

The evaluation process and transparency in the system is well applaud by 54% of the students. Having the continuous efforts put by institute, 21-24% of students mentioned that the field trips/internships are arranged on regular basis.

The Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work are appreciated to great extent by 43 % students and 40% students appreciate the Campus Placements of Students.

Welfare Schemes for Students like Scholarships, fellowships etc are favoured by 36% of Students. While 32 % Students thinks that College promotes Gender Equity, Environmental Consciousness and Sustainability/ Alternate Energy initiatives & organises activities for community services and on current issues.

Allenhouse Institute of Technology

Feedback Forms

- 1. Feedback Form for Students
- 2. Feedback form for Teachers
- 3. Satisfaction Survey for Employers



Feedback Form for Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

	5 - Excellent, 4 - Very Good, 3 - Good, 2	- Fair,	, 1 - P	oor			
S. No.	. Assessment Parameter 5 4 3 2						
1	Curriculum and Syllabi of the Courses						
2	The extent of syllabi covered in the Class						
3	Course delivery by faculty members in the class						
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching						
5	Fairness in the assessment processes (Quiz, Assignments, etc.)						
6	Accessibility of the teacher in and out of the class (includes the availability of the teacher to motivate further study and discussion outside class)						
7	Integrate course material with environment/other issues, to provide a broader perspective						
8	Integrate content with other courses						
9	Overall Learning Experience						
y Sugg	estions -						



Feedback form for Teachers (On Curriculum, Course, Teaching-Learning, and Evaluation)

This feedback form is intended to collect information relating to your satisfaction with the curriculum, teaching, learning, and evaluation. The information provided by you will be kept confidentialandwillbeusedasimportantfeedbackforqualityimprovementoftheprogramof studies/institution -

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Course:

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum and Syllabus are need- based					
2	The course outcomes are well-defined and clear					
3	A sufficient number of relevant reading materials and digital resources are available in the Library					
4	The course has a good balance between theory and application					
5	The course/syllabus of this course increased my knowledge and perspective in the subject area					
6	I have the freedom to adopt new techniques/ education tools/strategies in teaching					
7	I can achieve the minimum required course outcome attainment level for my class					
8	I have taken sufficient steps to provide assistance to slow learners					
9	Department hasa sufficient number of equipment in the lab					
10	Overall teaching experience					

Additional Comments / suggestions:

Director
Allenhouse Institute of Technology
Rooma, Kanpur-208008

Signature with Name and Designation



Satisfaction Survey for Employers

(On students' behavior, knowledge, etc.))

Dear Employer,

Many graduates from Allenhouse Institute of Technology are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate it if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you with better employees in the future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	Punctuality					
3	The students can work as part of the team					
4	The students maintain cordial relationships with peers and seniors					
5	Fulfillment of Communication Skills required by industry					
6	Students have the required managerial / leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry					
8	Students contribute substantially to the growth of the industry					
9	Students align themselves to the demanding needs of the industry					
10	The adaptability of new technology					

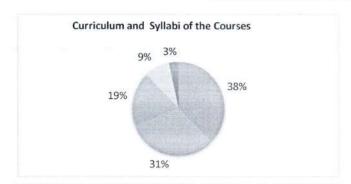
Any other points to improve the student quality:

Director
Allenhouse Institute of Technology

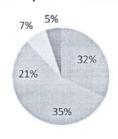
Rooma, Kanpur-208008

Signature with Name and Designation of the Industry Name

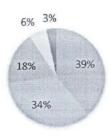
Feedback from Students on the Curriculum



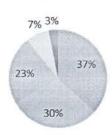
The Extent of Syllabi Covered in the Class



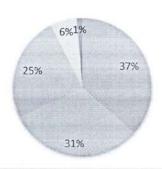
Course delivery by faculty members in the class



Usage of teaching aids and ICT in the class by faculty to facilitate teaching

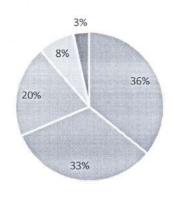


Fairness in the assessment processes (Quiz, Assignments, etc.)

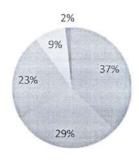


3 - Good,

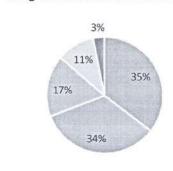
Accessibility of the teacher in and out of the class (includes the availability of the teacher to motivate further study and discussion outside class)



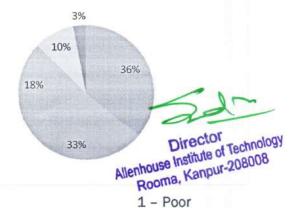
Integrate course material with environment/ other issues, to provide a broader perspective



Integrate content with other courses



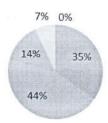
Overall Learning Experience



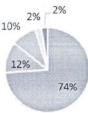
1 - Poor

Feedback from Faculty on Curriculum

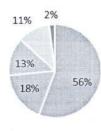
Curriculum and Syllabus are need based



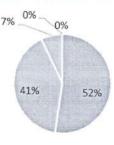
I have the freedom to adopt new techniques/ education tools/ strategies in teaching



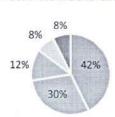
The course outcomes are well defined and clear



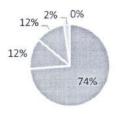
I am able to achieve the minimum required course outcome attainment level for my class



Sufficient number of relevant reading materials and digital resources are available in the Library



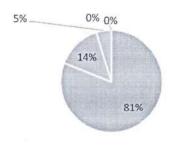
I have taken sufficient steps to provide assistance to slow learners



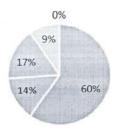
The course has good balance between theory and application



Department have the sufficient number of equipment's in the lab



The course/ syllabus of this course increased my knowledge and perspective in the subject area



Overall teaching experience



Action Taken Report on Feedback

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No.	Particulars	Action Taken			
1	Curriculum and Syllabi of the Courses	After getting the feedback from the student, HODs along with the faculties are advised to go through the syllabus and find the gain it and try to fulfill it.			
2	The Extent of Syllabi Covered in the Class	HODs are advised to understand the reason and discuss with faculties to increase the syllabi coverage.			
3	Course delivery by faculty members in the class	As per the received feedback, HODs are instructed to discuss with the faculties and try to find out the problems/issues so that course delivery can be improved further.			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	Faculties are advised to use teaching aids and ICT tools in their teaching to make classes more interactive.			
5	Fairness in the assessment processes (Quizzes, Assignments, etc.)	Authorities have instructed the HODs to make the assessment process more transparent.			
6	Accessibility of the teacher in and out of the class (includes the availability of the teacher to motivate further study and discussion outside class)	It has been suggested that the department should devote extra			
7	Integrate course material with environment/ other issues, to provide a broader perspective	I Faculties are advised to teach their subject/s considering the			
8	Integrate content with other courses	Discuss the relevance/connection of the course with othe subjects.			
9	Overall Learning Experience As per the feedback received the overall learning experience quite good but can be improved further by considering suggestion given by the authorities.				

FACULTY FEEDBACK ACTION TAKEN REPORT

- 1. When necessary, HODs were requested to explain the topics covered in the syllabus.
- To bridge the academic and present global situation gaps, HODs were instructed to examine the curriculum as needed.
- 3. Faculty members were invited to recommend book titles in accordance with the newest edition.
- **4.** Interaction between instructors and students using learning management systems was encouraged. ICT was used to effectively implement Smart Classrooms, video conferencing, and other technologies.
- 5. The learners were given case study projects. They were able to learn problem-solving techniques as a result.
- 6. In addition to normal instruction, kids must be taught social responsibility and human values.

EMPLOYER FEEDBACK ACTION TAKEN REPORT

- The HODs were instructed to create a new curriculum that would provide students with greater technical training and innovative pedagogical methods.
- 2. The goal of the personality development class was to help the learners present themselves more effectively.
- 3. After receiving compliments, teachers gave the Excellent 20% of learners' instructions to keep up their strong performance.
- **4.** Additionally, 55% of the students received advice to concentrate more on the group's common objectives. Additionally, the performance of the 25% of students who performed below average was examined.
- 5. The institute spoke with the 20% satisfactory and poorly graded students and recommended they engage with their companies more.

ALUMNI FEEDBACK ACTION TAKEN REPORT

Overall Feedback Analysis:

Alumni feedback on the calibre of instruction they got and the degree of training they had at the institute was used to create the graph. The academic program's quality was also to be evaluated.

According to the following Questions, the chart displays the proportion of respondents:

- 1) How do you assess your degree's curriculum's applicability to further study?
- 2) How do you assess the curriculum of your degree in relation to your present position?
- 3) How do you assess the curriculum of your degree in terms of its applicability to your capacity to connect theory to practice?
- 4) How do you assess the degree's curriculum's applicability to your IT knowledge?

Action Taken Report

The institute has taken steps to increase alumni engagement in campus events and activities.

- 1. Made a strategy for doing lectures that go beyond the curriculum to include current business trends.
- Decided to schedule more industrial visits and conduct additional experiments for the courses during lab hours.
- 3. The courses provide supplemental training programs on computer languages and cutting-edge technology.
- **4.** For students to acquire their practical skills, professional experience, and deeper understanding of that field, internships with corporate heavyweights were fruitful.