

AGREEMENT for implementation of Academic Program as per the Curriculum/Courses of the
Institute / University

Between

Allenhouse Institute of Technology, Kanpur
And
Learnys Edutech LLP, Ghaziabad (NCR)

This agreement is made on 30th Nov 2021 between
Allenhouse Institute of Technology, Kanpur
And
Learnys Edutech LLP, Ghaziabad (NCR)

Allenhouse Institute of Technology, Kanpur is a leading educational institute in Kanpur region providing various types of courses and degree programs accredited by AICTE/AKTU, here-in after referred as "INSTITUTE".

And

Learnys Edutech LLP having its office at INuture Incubation Foundation, 19th KM stone, NH-09, ABES Engineering College, Vishwakarma Block, Ghaziabad (NCR) – 201009, specializes in conducting training for placement-oriented exams and various programming languages as per the course/curriculum of the Institute/University, here-in after referred as "ACADEMIC PARTNER".


1. Now therefore both the parties here-by agree as follows:

- 1.1. ACADEMIC PARTNER will provide training manual and literature related to the training to the students/institute. The training material and literature will be in digital format.
- 1.2. The INSTITUTE will not share this material with anyone else except their students their in-house teachers.
- 1.3. Both parties agree that the curriculum to be covered during the online as well as offline classes is presented in annexure A to the document.
- 1.4. The ACADEMIC PARTNER is free to add/drop topics or subjects as per the demand of the upcoming recruitment exams.
- 1.5. The ACADEMIC PARTNER is free to choose the delivery order of the topics so as to maximize the overall knowledge transfer to the students.
- 1.6. The training content includes offline classes (100 hours), online classes (30 hours), MCQ practice sheets and coding problems hosted on third party services.
- 1.7. The offline classes are subject to restrictions imposed by the Government or prevailing health conditions. In case the restrictions imposed by the Government or the prevailing health conditions do not allow for offline classes, the same will be delivered in online mode, with prior written approval from the institute.
- 1.8. The delivery time table shall be decided with mutual discussion between both the parties and will incorporate factors like examinations conducted by the governing University, availability of training



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resources and the probable dates of placement exams.

2. Responsibilities of ACADEMIC PARTNER

- 2.1 The ACADEMIC PARTNER promises to get at-least 20 students selected through National Level Open tests or through the placement opportunities coming from the placement cell of the governing university.
- 2.2. This clause is subject to the condition that the overall placement opportunities remain the same or are better.
- 2.3. ACADEMIC PARTNER will maintain record of attendance and submit the same at the end of the program.

3. Responsibilities of the INSTITUTE

- 3.1 The INSTITUTE, after consulting with the ACADEMIC PARTNER, shall arrange adequate physical infrastructure for offline as well as online classes.
- 3.2 The INSTITUTE shall provide all logistics as well as other operational support to the ACADEMIC PARTNER to conduct their classes smoothly
- 3.3 Reimburse training fee and taxes as applicable to the ACADEMIC PARTNER as per the schedule mentioned in Annexure B of this MOU.
- 3.4 No TA/DA/Boarding/Lodging facilities to instructors shall be extended from our end.
- 3.5 The ACADEMIC PARTNER is allowed mention the name and insignia of the INSTITUTE in its promotional material.

4. Duration for This Agreement

- 4.1 The MOU will be effective from the date of execution till July 31, 2022 or the completion of training delivery, whichever is earlier.

5. Termination

- 5.1 This agreement shall take effect immediately on the execution of the presents. This agreement can be terminated by any party by a written letter giving one (1) month notice period.
- 5.2 Upon expiry of the notice period this agreement will be terminated and both the parties will settle their accounts within one month of the termination of this agreement.
- 5.3 The parties here to acting themselves or through their duly authorized representatives, have caused this agreement to be signed in their respective names as of the day and year written above.


6. Course Fee and Reimbursement

- 6.1 In lieu of the services offered by the ACADEMIC PARTNER, the INSTITUTE shall pay Rs. 6200 per student to the ACADEMIC PARTNER, subject to a minimum of 96 students, as per the payment



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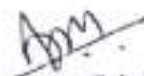
schedule mentioned below.

Instalment	Amount	Payment Schedule
First Instalment	25% of the total amount	After completion of 30 hours of training.
Second Instalment	25% of the total amount	After completion of 60 hours of training.
Third Instalment	25% of the total amount	After completion of 90 hours of training.
Fourth Instalment	25% of the total amount	After completion of 130 hours of training.

7. Other Terms and Conditions

7.1 After completion of the first 4 days of training (24 hours), the training effectiveness shall be gauged through feedback from the trainee students and faculty training co-coordinators. Based upon the feedback a final call on continuation of training the training shall be taken.

7.2 ACADEMIC PARTNER will issue training certificate to the qualified candidates. Certification will be based on the performance of the students in the examination as well as their attendance.



Learnys Edutech LLP
For Learnys Edutech LLP, NCR
Date: 30th November 2021
AAV-4267


For Allenhouse Institute of Technology, Kanpur
Date: 30th November 2021

ADDRESS of ACADEMIC PARTNER	ADDRESS of INSTITUTE
Learnys Edutech LLP INurture Incubation Foundation, 19th KM stone, NH-09, ABES-EC, Vishwakarma Block, Ghaziabad (NCR) - 201009 Email: learnys.in@gmail.com Phone: 8527557156	Allenhouse Institute of Technology, Kanpur Plot No. 176, Kulgaon Road, Rooma, Kanpur, Uttar Pradesh - 208008 Email: director@allehouse.ac.in Ph: 9935147753

Witnesses:


(Name and Designation from the Institute)

 (Manika Bhardwaj)
(Name and Designation from the Academic Partner)
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Annexure A

Training Curriculum


The curriculum and its delivery plan have been designed to meet the requirements of getting through the written rounds of most of the mass recruiting companies. The curriculum has been summarized below.

Topics/Subjects	Details of the Topic/Subject	Relevance	Delivery Time (hours)*
Basics of Data Structures and Algorithms	Arrays, Linked List, Basic Sorting and Searching Algorithms, Stacks and Queues, Hashing and Hash Tables, Binary Tree and Graph Introduction.	Learning the fundamental concepts of DSA. Asked during written rounds (mostly in MCQ format) and during technical interview rounds of most of the companies. Also builds foundations for Problem Solving.	24
Basics of DBMS and SQL	Introduction to ER Diagram and Normalization, SQL Queries and Basics of NoSQL.	Understanding the fundamentals of DBMS and applications of SQL focussing on handling MCQ type questions and tricky interview questions. Asked during technical interviews of most of the companies. Increasingly becoming important for written rounds as well.	14
Output Based Questions in C Language	Variables, Operators and Expressions, Looping and Decision Constructs, Functions, Pointers, Arrays, Structures and Strings.	Learning how to handle very tricky output-based C Programming Questions. Asked during written rounds of some of the companies, mostly in MCQ format.	08
Python for Problem Solving (optional)	Variables, Operators, Input and Output, Control Flow, Sequence Types, Text Sequence Types, Functions, Sets and Dictionaries, Built in Library Functions and their Complexities.	Learning Python from scratch focussing on its application in Problem Solving. Includes recommendations for code optimization at the language level itself.	6
Basic Problem Solving**	Strings, 1D and 2D Arrays, Mathematics, Series and Pattern Questions.	Learning how to implement problem statements into structured programs. Identifying and providing for edge cases and working towards basic code optimization. Implementation will be in Python. Asked during written rounds (as Coding Problem) and during technical interviews of most of the companies.	16
Advanced Problem Solving**	Recursion, Backtracking Greedy and Dynamic Programming.	Understanding the patterns in Coding Problems and learning how to write optimized code for medium to difficult level problems.	20



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		Asked during written and technical interview rounds of most of the companies offering 5LPA+ packages. Implementation will be in Python.	
OOPs with Python	Classes and Objects, Polymorphism, Inheritance, Encapsulation and Abstraction. OOP concepts of Python.	Generic OOP concepts are asked during written rounds of most of the companies (mostly in MCQ format). Python relevant OOP concepts are asked in InfyTQ certification exam. This component assumes that the audience is conversant with basic Python.	8
Quantitative Aptitude and Reasoning	Part 1: Number System, Time and Work, Permutation and Combination, Probability, Time Speed and Distance, Ratios and Proportions, Percentage, Profit and Loss and Discount, Averages, Mixtures and Alligations, Simple and Compound Interest. Part 2: Sequence and Series, Data Interpretation, Blood Relations, Direction, Venn Diagrams, Age, Analytical and Reasoning, Calendars and Clocks, Data Arrangements, Cubes and Cuboids	Explanation and practice of topics related to the said subjects with the objective of helping students solve MCQ type problems quickly. Essential for written rounds of every company.	34


* Indicative in nature. May vary depending upon the response of the audience.

** Language of implantation will be Python.

+ The sequencing of topics will be decided on runtime. It will depend upon the possible chronology of exams and response of the audience.



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